QUOTE DI PARTECIPAZIONE

Terapisti occupazionali ORDINE TSRM 75€ e PSTRP MO-RE

Terapisti occupazionali soci AITO 85€

Terapisti occupazionali che non 130€ appartengono alle categorie suddette

SEGRETERIA ORGANIZZATIVA:

Carlotta Panaro info@formedecm.it

LINK ISCRIZIONI:

https://form.jotform.com/231801651928356

EVENTO N. 390642

COME ARRIVARE A RUBIERA:

Da Modena con il treno
regionale si arriva a Rubiera in
7 minuti

Dalla stazione di Rubiera, si raggiunge la sede percorrendo per 5 minuti il viale della Stazione e poi via Napoli

RESPONSABILE SCIENTIFICO:

Elena Merighi

DOCENTI

Jennifer Crow - Clinical Specialist
Occupational Therapist in Stroke, Imperial
College Healthcare NHS Trust, London, NIHR
Clinical Doctoral Research Fellow, Imperial
College London

Giuseppe Ruzzo - Lavora come Hand therapist per Frimley NHS trust. Dopo essersi trasferito in UK ha lavorato un anno come neuro occupational therapist con Jenny as imperial College

DESTINATARI

Terapisti occupazionali

POSTI LIMITATI

5ABATO 28 (09.00-13-00; 14.00-16.00) **DOMENICA 29 OTTOBRE** (09.00-13.00)

ECM 10









IN OCCASIONE DELLA



L' Unione attraverso la comunità

INTRODUCTION TO OCCUPATIONAL THERAPY ASSESSMENT AND TREATMENT AFTER A STROKE

28 - 29 OTTOBRE 2023

SATURDAY

09h00 - 10h00 Initial neuro assessment

- Neuroanatomy understanding what you are looking for and how to adapt your assessment.
- Establishing the persons baseline level of functioning and social roles and environment.
- Neurological assessment in supine where to start?
- Assessment in sitting, transfers and mobility.
- Functional assessment with two case studies.

10h00 - 11h45 Assessment of the upper limb after stroke

- Strength assessment using the Oxford Scale
- Muscle tone
- Sensory assessment tactile sensation, kinaesthetic sensations, stereognosis
- Co-ordination finger nose, dysdiadochokinesia
- Apraxia

Aprual

10h45 - 11h15 Break

11h15 - 11h45 Shoulder management and outcome measurement

- Shoulder subluxation, assessment and management
- Fugl Meyer, Chedoke.

11h45 - 13h00 Retraining the upper limb

- Intensity
- Movement science mirror box
- Electrical stimulation NMES/FES
- Constraint Induced Movement Theray

13h00 - 14h00 PAUSA PRANZO

14h00 - 14h45 Vision

- Assessment eye alignment and movements and visual fields
- Treatment education, impairment-based process training, strategy training, functional retraining (restorative or compensatory)

14h45 - 15h15 - Treatment approaches

 Education, process training, strategy training, functional training

15h15 - 16h00 The Neglect Syndrome

- The neglect syndrome
- Types of neglect
- Assessment of neglect pen and paper and functional assessment
- Treatment options

SUNDAY

09h00 - 09h30 - Recap questions from yesterday

- Can someone explain the difference between hemianopia and neglect, how would you explain this to a patient or their family?
- What are the different treatment approaches?

09h30 - 10h00 - Introduce a case study.

- Mr Ruzzo you are taking an elderly man to make a
 hot drink in the kitchen with his wife present. Before
 his stroke he was living with his wife who is fit and
 well. You give him instructions and show him where
 everything is in the kitchen.
- What information would you want to know before he starts?

10h00 - 10h30 - General cognitive screening tools

- Understanding pre-stroke cognition, education levels, previous employment
- Montreal Cognitive Assessment (MOCA)
- Oxford Cognitive Screen (OCS)

10h30 - 11h30 - Attention and memory

- Types of attention
- Assessment of attention
- Treatment education, process training, strategy training and functional training
- Components of memory
- Assessment of memory
- Treatment options
- Mr Ruzzo discussion of different clinical scenarios (he doesn't start the task, his wife talks throughout the session, he can't find the milk, he makes the wrong hot drink)

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- Components of memory
- Assessment of memory
- Treatment options
- Mr Ruzzo discussion of different clinical scenarios (he doesn't start the task, his wife talks throughout the session, he can't find the milk, he makes the wrong hot drink)

11h30 - 12h30 - Apraxia and executive functioning

- Types of apraxia
- Assessing for apraxia
- Apraxia video
- Treatment options
- Executive function, what is it?
- Assessments for executive function
- Treatment options
- Mr Ruzzo discussion of different clinical scenarios (he doesn't add the tea bag, he stirs the hot drink with a knife, he looks in the cupboard and fridge for a teaspoon)

12h30 – 13h00 – Questions and evaluation questionnaire

